



the **LernerSchool**
Educating Menches One Child at a Time

Back to School Plan

2020-2021

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Mission and Purpose

The Lerner School is not just its building, it is a learning community. Even when we cannot meet in person for learning, the mission of the Lerner School remains the same:

Achieving the highest standards of academic excellence, fostering learning of Jewish values, culture and traditions while building a diverse and caring community...one child at a time.

We recognize that there may be periods of time where in-person classes must be suspended and learning must continue from a distance. We also recognize the need for students who must remain at home to continue their learning while in-person classes occur.

To that end, we have developed this Back to School Plan to meet the academic and social-emotional needs of our students. The teaching staff has participated in professional development in online learning design to prepare for this shift and to utilize distance learning tools in age-appropriate ways. It is expected that students will need adult support at home for at least some activities. We also recognize that excessive contact or screen time will not serve any of us well. In addition, we are committed to reviewing ongoing feedback about the program and we may need to amend this plan as we move forward.

While this is certainly a shift from our in-person classes at the school, the distance learning plan supports the same commitment to building strong relationships among students, teachers, and families, meeting each child and family where they are, and emphasizing our values of *kavod*, *tzedakah*, and *gamilut chasidim*. We also acknowledge that this is a plan, and based on the needs of our students and our community, we reserve the right to make changes to this plan to meet the needs of our students and our community.

Health and Safety Plan

The health and safety of our students is our top priority, as students who are not healthy or safe cannot learn effectively or efficiently. To create the safest and healthiest environment possible in light of the pandemic, we will be implementing the policies below to mitigate the risk of transmission.

COVID-19 Illness Policy:

All students and staff must meet NC guidelines before returning to school after exhibiting any symptoms of COVID-19. These guidelines include the following:

- Be fever free for 72 hours before returning to school (without medication)
- At least ten (10) days after initial symptoms appear
- At least three (3) days since symptoms improved
- *Negative COVID tests do not override the time restrictions listed above.*

Students who exhibit symptoms of COVID-19 will be isolated and supervised by staff until a parent or guardian can take them home. Parents will be contacted and will be expected to pick up their child immediately.

In the case of a suspected or confirmed building exposure, we will work with the Durham County Health Department to determine the scope of shut down needed, including whether individual classes or the entire school needs to close.

Daily Health Screenings:

All staff and students will complete a daily health screening before entering the building. These screenings will include a temperature check as well as symptom and exposure screening questions. A flow chart of this process is included in the 2020-2021 Family Handbook Appendix C.

Lerner will use the North Carolina Schools screening questionnaire as the basis of the screening process. Students and staff who do not pass the screening will be sent home. Due to the age of our students, parents will need to accompany students

and answer the screening questions each day. Students who ride the bus will be screened before boarding the bus to school.

Access to the building will be limited to Lerner employees and students. Parents will not have access to the building. Educational consultants, including but not limited to special educators, speech pathologists, and therapists, will be allowed access to Lerner if their services are necessary to the educational progress of a student. All consultants and contractors will be screened before they enter the building and will be required to follow all of the additional policies of the Lerner School.

Face Covering Policy:

All staff and elementary students will be required to wear masks while at school. Students and staff will be allowed to remove their masks outside when they are able to maintain at least 6 feet of social distance from others. Preschool students will not be required to wear masks.

Social Distancing Policy:

Class sizes will be limited to ensure proper at least 6 feet of social distancing between students within classrooms. Student desks and tables will be arranged to ensure at least 6 feet between students. Preschool classes will be capped at 12 students. Elementary classes will be limited based on the capacity of the classroom, with most elementary classes being limited to 12 students.

Cohort Limitation Protocols:

Class cohorts will be self-contained. Mixing between classes will be minimized. Recess times will be staggered to limit the number of students outside together. Students will be expected to maintain social distancing while at recess. Contact sports including basketball, soccer, and gaga will not be allowed.

Lunch will be eaten in classrooms and/or outside. All-school activities, such as Kabbalat Shabbat, will be live-streamed between classes to encourage community while limiting student mixing. New signage will be installed throughout the

building to encourage social distancing in the hallways and common spaces. We will repurpose larger spaces such as the library and the multi-purpose room as needed to meet the needs of our program.

Elementary AfterSchool Program:

To limit the risk of exposure within the AfterSchool Program, we are limiting enrollment to full year participants only. Students will be grouped once the program is finalized to minimize exposure risks. Drop-in care will not be allowed this year. To enroll in the AfterSchool program, please complete the linked Google Form by August 3rd. After School tuition for the year will be \$1,800. This fee can be paid by check or billed through FACTS.

Preschool AfterSchool Program:

Preschool students enroll in our extended day program as part of their tuition contract. Extended day students will be grouped together throughout the school day to limit their exposure to other students. The Preschool AfterSchool program will NOT accept drop-in students this year. Contact the Preschool Director if you have questions about your child's enrollment in the Preschool AfterSchool program.

Care Center Program:

To support the work of essential workers in our community, we will operate a Care Center during stay at home orders and other long-term closures of the Lerner School. Current Lerner students who have at least one parent who is an essential worker will be eligible to attend. The Care Center will operate at least one preschool group and at least one elementary group. The Care Center will be staffed by full time Lerner faculty and staff. Preschool students will be cared for by preschool trained staff. Elementary students will participate in the distance learning program and will be supervised and assisted by Lerner faculty. More information about this program, including hours of operation, will also be shared during Parent Orientation on August 12th. To enroll in the Care Center Program or to learn more about this program, contact the Head of School.

Personal Hygiene:

Students and staff will wash their hands using soap and water frequently throughout the day, including before and after eating, after using the restroom, after blowing noses, and after using shared materials.

Staff will teach and reinforce proper handwashing techniques and encourage frequent handwashing. Students are encouraged to keep hand lotion in their cubbies or backpacks if needed. Hand sanitizer will also be made available for staff and elementary students as needed, but it will be kept out of reach of younger students.

Students and staff are required to keep a complete extra set of clothes at school in case it is needed. The set should include extra shoes, socks, pants or skirt, shirt, and a sweatshirt. These items should be labeled and stored in their cubby.

Cleaning Protocols:

Classrooms and common areas will be cleaned during the school day and at the end of the day. Frequently touched surfaces, such as tables, doorknobs and light switches, will be wiped down regularly. Toys and other shared materials will be cleaned between students or groups as appropriate. Classrooms and common areas will be disinfected at the end of each school day. We will also add UV filters to our HVAC systems and increase air circulation throughout the building before school resumes.

Distance Learning Technological Approach

Lerner's distance learning program utilizes a variety of technologies and practices to maintain the deep connections between students, teachers, and families. We use technology as a conduit to explore content and teach skills, to share and grow together, and to work together towards a greater level of collective understanding. We recognize that, as a school serving students from ages 2-11, we must be mindful to use technology in developmentally appropriate ways.

The following platforms and technology tools will be used regularly:

- **EMAIL** provides all members of our community with the ability to easily and effectively communicate with one another. Parents may contact their child's teachers or the school administration via email and can expect to receive a response within 24 hours, with the exceptions of Shabbat, weekends and holidays. Email is checked regularly during the school hours of 8am-3pm. Emails sent after school hours will be responded to the following school day.
- **YOUTUBE** serves as the platform to access videos from Lerner staff.
- **GOOGLE CLASSROOM** serves as our learning management system for students in Kindergarten-5th grade. Lead classroom teachers, Hebrew, and Judaics teachers will post assignments and provide meaningful feedback utilizing this platform.
- **GOOGLE MEET** allows students and faculty the means to communicate face-to-face with one another as whole classes, small groups, or one-on-one.
- **SCREENCASTIFY VIDEO** is used to bring lessons to life through the addition of both video and voice-over content. ScreenCastify will be used for lessons in Kindergarten-5th grade.
- **LEARNING APPLICATIONS** are used to reinforce and practice skills that are introduced in lessons. Elementary teachers will provide their students with access to these platforms.

Students should have access to high speed internet and a device on which to work. Students in Kindergarten-2nd grade will bring home their school-issued iPads, and students in 3rd-5th grade will bring home their school-issued Chromebooks. For preschool students, families are encouraged to participate in activities together using a family device.

Schedule

Our distance learning plan provides students with opportunities to engage in both synchronous and asynchronous learning and experiences. The medium of instruction, as well as the schedules listed below, reflect Lerner's commitment to developmentally appropriate practices.

PRESCHOOL

Our youngest children thrive on predictable, simple routines. We encourage preschool families to develop a schedule that includes time for learning activities, reading, play, and rest. The Lerner Preschool will maintain an open classroom for essential workers during a shut down unless there is an outbreak within the school.

Preschool students will be able to Opt-In to a digital distance learning program if the preschool is closed for 2 weeks or longer. All preschool families will be eligible for a trial week in the distance learning program. After the first week, families will be able to sign up for additional digital programming on a week by week basis. Additional details about this program will be shared with preschool families in the coming weeks. Please contact the Preschool Director, Anna-Warren Rogers, if you are interested in learning more about this opportunity.

KINDERGARTEN-2ND GRADE

Students in Kindergarten-2nd grade will bring home their school-issued iPads to use for schoolwork. Distance learning for Kindergarten-2nd grade students will include a balance of synchronous, live learning sessions via Google Meet and asynchronous assignments that students complete independently via Google Classroom. Parents will be added as "Guardians" in Google Classroom, so they may see their child's assignments and progress. Since Lerner uses G Suite for Education, it is strongly recommended that parents have a Google-based email account to access materials. If you do not have a Google-based email account, you can sign up for one for free. Please be sure that your child's classroom teacher has the correct email addresses. Packets of hard copy materials will also be sent home with K-2 students to supplement online learning activities.

3RD-5TH GRADE

Students in grades 3-5 will bring home their school-issued Chromebooks to use for schoolwork. Distance learning for 3rd-5th grade students will include a balance of synchronous, live learning sessions via Google Meet and asynchronous assignments that students complete independently via Google Classroom. Parents will be added as "Guardians" in Google Classroom, so they may see their child's assignments and progress. Since Lerner uses G Suite for Education, it is strongly recommended that parents have a Google-based email account. If you do not have a Google-based email account, you can sign up for one for free. Please be sure that your child's classroom teacher has the correct email addresses.

SCHEDULE

All kindergarten-5th grade students will have at least 3 synchronous live learning sessions per day. They will also have time in their day for outdoor time, lunch, and independent work on asynchronous assignments. **The Official Distance Learning Schedule will be released at Parent Orientation on Wednesday August 12.**

SAMPLE DISTANCE LEARNING SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:20	Livestream Havdalah		Livestream Tefillah		Livestream Kabbalat Shabbat
8:30-9:30	Live Learning Session 1- Language Arts/Social Studies	Live Learning Session 1- Language Arts/Social Studies	Live Learning Session 1- Art	Live Learning Session 1- Language Arts/Social Studies	Live Learning Session 1- Language Arts/Social Studies
9:30-9:50	Break- Outdoor Time/ Snack				
9:50-10:50	Live Learning Session 2- Judaics	Live Learning Session 2- Hebrew	Live Learning Session 2- Music	Live Learning Session 2- Judaics	Live Learning Session 2- Hebrew
10:50-11:00	Break				
11:00-12:00	Live Learning Session 3- Math/Science	Live Learning Session 3- Math/Science	Live Learning Session 3- PE	Live Learning Session 3- Math/Science	Live Learning Session 3- Closing Circle/ Math/Science
12:00-1:00	Lunch/Outdoor Time- Optional Virtual Recess with Cat on Tues/Thurs at 12:30				
1:00-3:00	Asynchronous Assignments/ Live Learning Small Group Support/Teacher Office Hours	Asynchronous Assignments/Live Learning Small Group Support/Teacher Office Hours	Asynchronous Assignments/Live Learning Small Group Support/Teacher Office Hours	Asynchronous Assignments/Live Learning Small Group Support/Teacher Office Hours	Family Check-Ins

STRATEGIES FOR SUCCESS AT HOME: KINDERGARTEN-5TH GRADE

- Develop and maintain a daily routine. This might include specific times for wake-up, school work, exercise breaks, meals, reading, etc.
- Identify a work space for students to use for school work. The workspace should have minimal distractions. Other supplies that are handy include:
 - A notebook or lined paper
 - Pencils and pens
 - Crayons, markers, colored pencils
 - Glue stick
 - Post-it notes
 - Deck of cards and dice (can be used for math games)
 - Books
- School supply kits for use at home will be available for order.

Attendance Policy

Attendance will be taken during live learning sessions. Students are expected to turn in assignments via Google Classroom. Classroom teachers will follow up with students who are not participating in live learning sessions and/or not completing asynchronous assignments. Students who do not participate in the distance learning program are at risk of not being promoted to the next grade level.

Academic Support

Lerner will continue to provide additional support for students with Personalized Education Plans (PEPs) as well as students who receive English as a Second Language (ESL) instruction. Our academic support team will be in touch with each family who participates in academic support to create a customized plan that will best suit each child's needs.

Jewish Life and Community

Lerner is a school that is centered on relationships and community to foster Jewish life. As we shift to distance learning, our schedule will include a number of dedicated times and activities for this work, and we expect that organic opportunities to build community and engage with Judaism will emerge from faculty and students.

The following platforms and activities will be used regularly:

- **GOOGLE MEET** will be used to conduct Hebrew and Judaics classes for elementary school students. This allows students to hone their speaking and listening skills and engage in meaningful class discussions. Preschool and elementary school teachers will also use Google Meet to lead morning meetings, read aloud to students, and share projects.
- **GOOGLE CLASSROOM** will be used for assignments and feedback for Hebrew and Judaics in Kindergarten-5th grade.
- **EMAIL** will be used regularly to check in with families.
- **YOUTUBE** videos on the Lerner Youtube channel will regularly feature Judaics content for preschool and elementary students. This will include stories, prayers, and activities that our teachers lead.
- **LEARNING APPLICATIONS** are used to reinforce and practice skills that are introduced in lessons. Elementary teachers will provide their students with access to these platforms.

Specials- Art, Music, and Physical Education

We continue to believe that physical activity and creative expression are an integral portion of each child's daily experience. We hope to provide students with opportunities to explore the arts and build their physical skills during distance learning. Our art, music, and PE teachers have gathered a number of resources that families can use at home to engage their child. These resources will be updated with new ideas each week. On Wellness Wednesdays, students will have the opportunity to participate in synchronous, live learning sessions in music, art, and PE via Google Meet. Additionally, the Lerner YouTube channel will feature videos from our specials teachers in art, music, and PE. In these videos, the teachers will introduce students to activities they can try at home using easy-to-find materials.

Distance Learning During In-Person Classes

We recognize that there may be circumstances that require a particular student to engage in distance learning while in-person classes continue. If a student must remain at home due to COVID-19 exposure or another illness, they may access their assignments through Google Classroom. Additionally, classroom teachers will work with families to provide livestreamed and/or recorded lessons as appropriate.

Communication

During distance learning, we recognize the need for clear and consistent communication with families. As always, the school refrains from doing business on Shabbat and Jewish holidays. We also know that excessive contact is more of a hindrance than a help. Our plan outlines what families can expect from teachers as well as administrators.

TEACHERS

Teachers will continue to send a weekly newsletter electronically. Parents and students may continue to contact teachers and administrators via email. Email is monitored and responded to throughout the school day (8am-3pm.) Emails received outside of school hours will be responded to the next day or within 24 hours, with the exceptions of Shabbat, weekends and Jewish holidays. Phone conferences and/or video conferences via Google Meet can also be held as needed during school hours. Teachers will check-in with each family via phone call or video conference once per week.

ADMINISTRATORS

Beth Null, our Head of School, will send weekly updates to the community throughout the school year. In addition, we will host virtual community meetings as needed. In addition, the shalom@lernerschool.org email account will be closely monitored. While we may not be physically in the building, we still maintain an “open door” policy for our parents. If you have questions or concerns at any time, please contact Beth or the main office so we can assist you.

FEEDBACK

Building a successful distance learning program is an evolving process, and we will welcome feedback from students, families, and staff. We will work hard to be nimble and adaptable, and we appreciate your input and flexibility as we move through this process. To do this, we will periodically seek feedback via surveys using Google Forms. While families and students always have the ability to reach out to individual teachers with questions related to a particular subject or assignment, feedback about the experience as a whole should be channeled into these survey

tools so that administrators can identify trends and act upon worthy opportunities for improvement. Families may also provide feedback at any time by contacting Beth.

ISSUE	WHO TO CONTACT
Questions about lessons or assignments	Your child's teacher
Usernames, passwords, or learning technology questions	Your child's teacher
Hardware issues with school-issued iPads or Chromebooks	Emily Hayes (K-2) (emily@lernerschool.org) Carlyn Piasecki (3-5) (carlyn@lernerschool.org)
Academic difficulties or social-emotional concerns	Cheyenne Dallesandro (cheyenne@lernerschool.org) Nathan Somers (nathan@lernerschool.org) Anna-Warren Rogers (anna-warren@lernerschool.org)
Care Center Program, Financial concerns or tuition	Beth Null, Head of School (beth@lernerschool.org)

Distance Learning Expectations

Even though learning may look and feel different during distance learning, we expect all students, faculty, and parents to follow the Lerner “4 Be’s”:

- Be Respectful
- Be Responsible
- Be Safe
- Be a Problem Solver

Student Expectations

- Be prepared and ready for your classes, at your designated workspace, having your materials ready, staying engaged, and participating in class.
- Review your daily schedule in Google Classroom to be sure you attend all live learning sessions and complete each day’s assignments.
- During live learning sessions, stay on “mute” until it is your turn to talk or share.
- Tell your parents or teachers if you are concerned about any communications.

Parent Expectations

- Establish a regular schedule for your child & stay engaged with their learning. Encourage a regular bedtime and wake-up time each day. Infuse breaks throughout the day.
- Encourage a consistent work/study space for your child. Creating a spot in the house that is “theirs” is important for accountability and ownership.
- Encourage independence and allow for productive struggle. Encouraging independence is essential! Things will not always be easy for our students, but encouraging them to try again and utilize their resources is a great way to support them. Empowering them to ask their teacher is critical as well!
- Help your child maintain social contact with peers. We will do our best to support our students’ social and emotional connections and routines within the school environment, but many students will crave more touchpoints with their friends. As appropriate, utilize technology to encourage virtual meet-ups.
- Wellness: Encourage physical activity and brain breaks. Even though we are home for most of the day, it doesn’t mean that our activity should be less.
- Encourage and ask about time management. This is an excellent opportunity for our students to utilize their time management skills. However, some support and prompting may be needed!

Faculty Expectations:

- Communicate frequently with students and with their parents. Set up a schedule for a weekly phone call or video conference with each family in your class.
- Provide timely feedback to support student learning.
- Document conversations with students and parents to ensure accurate record-keeping. After each weekly phone call or video conference, send a brief follow up email summarizing what was discussed.
- Continue to collaborate with colleagues to enhance the quality of distance learning experiences.
- Work with administrators to review feedback about families' distance learning experiences and make appropriate adjustments.
- Be available during regularly scheduled class-time to meet with students, provide feedback, and deliver lessons.
- Engage with students professionally as if teaching in a physical classroom.
- Communicate with parents if a student is not attending classes and scheduled meetings.

Expectations for iPad and Chromebook

Use and Care at Home

For the duration of online learning, students in the elementary school will take home their school-issued iPad or Chromebook to use for schoolwork. We request that students and families adhere to the following guidelines:

General Expectations and Care:

- The Derech Eretz policy signed by all students and parents regarding appropriate usage remains in effect.
- The device should be used only by the student to whom it is issued.
- Do not have any food or drinks near the device.
- Cords, cables, and removable storage devices must be inserted carefully into the device.
- Chromebooks do not like when you touch their screens. In fact, they might react negatively by blurring or cracking themselves if you touch their screen too hard with any object. This includes your finger, a pen, a pencil or any other item.
- Do not place your device on uneven surfaces where they might be subject to an accidental fall. In the classroom, we practice sitting only in a chair with the Chromebook on the table or desk.
- Avoid placing or dropping heavy objects on the top of the device.
- Devices do not like excessive heat or cold. They should not be exposed to over 100 degrees or under 32 degrees. Do NOT put your device under a blanket, on the dashboard of your car, etc.
- Do not block air flow when the device is on. While your device does not get overly hot as a traditional laptop might, it does need to breathe.
- Devices have been labeled with the inventory tag. **Please do not remove the tag.**
- Damage, loss, or theft must be reported immediately.

Carrying Your Device:

- Transport devices with care.
- Chromebook lids should always be closed and tightly secured when moving. Do not carry your Chromebook while the screen is open. Remember- “Hug it like ya’ love it!”
- Unplug your device when it is not charging.
- Never move a Chromebook by lifting from the screen. Always support a Chromebook from its bottom with the lid closed.

- If carrying your device in your backpack, avoid sharp objects in your backpack around your device, and avoid throwing your backpack or leaving it in places where it can be accidentally kicked.

Cleaning Your Device:

- Wash your hands with soap and water before using.
- Never use any product containing any alcohol, ammonia, or other strong solvent to clean your device.
- Do NOT spray or wipe your device with any windex/household cleaner/water and/or cleaning cloth/wipes.
- Clean your device with a lightly moistened soft cloth or with a computer-specific cleaner.

Technology Derech Eretz Policy

The purpose of teaching and utilizing technology at Lerner is to prepare students to use technology intelligently, effectively, and safely in higher education, career, and our 21st century society. Technology provides an opportunity for students to organize and express their ideas in a variety of ways. Additionally, the intelligent use of technology allows students to learn effective research skills, collaborate with others, synthesize information, and create unique responses to learning. The Technology Derech Eretz Policy ensures that the technology offered at Lerner gives students the best possible learning environment and opportunities while providing a framework within which Lerner students can learn safely and effectively. Additionally, the provisions of the Technology Derech Eretz Policy exist to ensure that as our students learn and their parents and teachers support their learning, and that everyone is aware of the legal and ethical restrictions that accompany the privilege of using the technology resources provided by Lerner. Students or parents who violate the policies outlined below are subject to disciplinary action, including but not limited to replacement of damaged equipment, student suspension, or expulsion.

In the policy, *technology* refers to all of Lerner's owned or leased equipment, including laptop and desktop computers, Chromebooks, iPads, printers, scanners, projectors, Smart Boards, other peripherals, email, Internet services, servers, network files and folders, online software and all other technology-related equipment and services. The Technology Derech Eretz Policy also applies to personally owned electronic devices used on Lerner's campus, or during Lerner sponsored events. These rules apply to any use of Lerner's network resources, whether this access occurs on or off campus.

Students may:

- use technology for educational purposes, such as: researching at school approved website, utilizing school approved software (e.g. Freckle, Keyboarding Without Tears, Google applications), and participating in school sanctioned activities
- access school email with the permission of a Lerner faculty or staff member or a parent if at home
- access streaming videos for instruction and educational purposes with permission and supervision
- Participate in video conference live learning sessions supervised by Lerner faculty

Students must:

- tell an adult when they encounter something on the Internet that makes them uncomfortable
- take personal responsibility for caring for all technology given to them to use
- adhere to behavioral expectations set forth by Lerner faculty for participation in learning activities, including but not limited to: the use of chats, Google Classroom Stream, and video conferencing sessions.

Students may not:

- give out their home address, phone number, or any other personal information on the Internet
- give password(s) to anyone (except teachers, parents, and school administrators)
- send or forward emails, chats, or video conferencing with inappropriate content
- send mass emails without the consent of a teacher and/or school administrator
- interfere in any way with someone else's electronic device
- create, send, access, or download material which is abusive, hateful, harassing, or inappropriate
- alter, add, or delete any files that impact the configuration of a school computer
- conduct any commercial business (this jeopardizes Lerner's nonprofit status)
- conduct any illegal activity (this includes violating copyright laws)
- access the data or account of another user (altering files of another user is considered vandalism)
- install any software onto Lerner devices
- copy Lerner school software (copying school owned software programs is considered theft)

Chromebook Use:

“A Google Chromebook is a laptop that is configured with the Chrome operating system (Chrome OS). Because the only software application that Chrome OS can run locally is the Google Chrome browser, a Chromebook is often described as a browser-in-a-box. Chromebooks are also called "cloudbooks" because the owner's applications, videos, image files and documents are stored remotely on Google virtual servers. Files and software applications are associated with the user's Google account so they can be accessed through a Chrome browser on any computing device. If a Chromebook is lost or destroyed, the user's data remains secure because it was never stored on the Chromebook.” (Van Fossen, Brita. “Chromebook”. *whatis.techtarget.com*. December 2011. July 28, 2015.)

iPad Use:

“The iPad is a tablet computer developed by Apple. It is smaller than a typical laptop, but significantly larger than the average smartphone. The iPad does not include a keyboard or a trackpad, but instead has a touchscreen interface, which is used to control the device.”
(www.techterms.com)

Kindergarten through 2nd grade:

Students in Kindergarten through 2nd grade will have access to iPads stored in electric charging carts. These iPads will be stored on electric charging carts at school and students will only use their designated iPad when given permission. Students may take the iPads home *only during periods of distance learning*.

3rd – 5th grades:

Students in 3rd through 5th grades will be issued a personal Chromebook to use during their tenure at Lerner. These Chromebooks will be stored on electric charging carts at school and students will only use their designated Chromebook when given permission. Students may take the Chromebooks home *only if requested by his/her parent or guardian in writing and/or during periods of distance learning*.

Legal Issues and Jurisdiction:

Because Lerner owns and operates the equipment and software that compose our network resources, the school is obligated to take steps to ensure that all facilities are used legally and safely.

Students (and by extension, their parents) are liable for any damages to resources arising from negligence or abuse at school or at home.

Any illegal use of technology is prohibited. All content created, sent, accessed or downloaded using any part of Lerner's technology is subject to the rules stated in this policy, as well as those in the student handbook. School administration may find it necessary to investigate electronic incidents, even if they happen after hours and outside of school. As the owners of our technology, the school administration reserves the right, if needed, and at its discretion, to open, examine, and/or delete electronic files in the process of investigating suspected violations of use.

No Expectation of Privacy / Waiver of Privacy Rights:

Students and Lerner employees are given technology resources to assist them in their academic endeavors. Users should have no expectation of privacy and waive their rights to privacy in anything they create, store, send, or receive using school technology. Personally owned technology used on school property should have no expectation of privacy. Users consent to allow school personnel access to and review of all materials, created, stored, sent, or received via Lerner technology.

Discipline: Any student who violates the letter or intent of these rules will be subject to disciplinary action. Consequences can include, but are not limited to, suspension of access to Lerner technology, in addition to further consequences including expulsion as outlined in the student handbook.

Disclaimer:

Although students may only access school approved websites, it is possible students may inadvertently access sites that may contain material that is defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, illegal, or otherwise inconsistent with the mission of the school. Students must tell an adult immediately if they open a site with the aforementioned content, whether at school or at home.